



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Momentum exchange processes [S1IFar2>PWP]

Course

Field of study

Pharmaceutical Engineering

Year/Semester

3/5

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

15

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

Number of credit points

1,00

Coordinators

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Lecturers

Prerequisites

The student has ordered knowledge of mathematics, physics and chemistry acquired in classes at the first degree of study, enabling understanding of physical and chemical phenomena in the field of momentum, heat and mass exchange processes. Is able to acquire and supplement knowledge on chemistry, physics and mathematics from academic textbooks, other books and databases, has the ability to self-study, is able to work individually and in a team, plan and conduct experiments, interpret the results obtained and draw conclusions, is able to apply the principles of health and safety related to work done. Understands the need for continuous training and setting ambitious goals on the way to achieving higher education, is aware of the responsibility for tasks carried out in teamwork.

Course objective

Understanding the basic industrial processes and unit operations related to chemical and process engineering on a laboratory scale. Developing skills to analyze and interpret observation results and experiments for momentum exchange issues.

Course-related learning outcomes

Knowledge:

1. Student has solid knowledge in the field of basic processes: mass, energy and momentum exchange. [K_W10]
2. Student knows the basics of kinetics, thermodynamics of chemical processes. [K_W11]
3. Student has knowledge of fluid mechanics, hydraulics and flow dynamics, as well as technical rheology in the field appropriate for pharmaceutical engineering. [K_W12]

Skills:

1. Student is able to plan and conduct simple experiments in the field of pharmaceutical engineering, both experimental and simulation, as well as interpret their results and draw conclusions. [K_U12]
2. Student observes the health and safety rules when working in the laboratory. [K_U22]
3. Student has self-study skills. [K_U24]

Social competences:

1. Student understands the need for self-education and raising their professional competences. [K_K1]
2. Student is aware of compliance with ethical principles in the broad sense. [K_K4, K_K8]
3. Student can work in a team. [K_K2]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Completion of the laboratory based on knowledge (oral/written answer carried out in stationary or on-line mode, depending on the method of conducting classes), teamwork during exercises, the ability to perform simple measurements, develop the results of experiments and the ability to draw conclusions from experiments.

Programme content

The cycle of laboratory classes includes five exercises in the field of momentum exchange processes:

1. Liquid flow through the horizontal tube.
2. Reynolds experiment - laminar and turbulent flows.
3. Flows through the hydraulic system.
4. Outflow through the hole.
5. Emptying the tank.

Course topics

none

Teaching methods

Performing practical exercises in accordance with the course plan and presenting a written report.

Bibliography

Basic:

1. Z. Orzechowski, J. Prywer, R. Zarzycki, Mechanika płynów w inżynierii środowiska, WNT Warszawa 2001, wyd. 2
2. R. Gryboś, Podstawy mechaniki płynów, PWN, Warszawa, 1998
3. R. Gryboś, Mechanika płynów z hydrauliką, Wyd. Politechniki Śląskiej, 1999, wyd. 10
4. J. Bukowski, Mechanika płynów, PWN Warszawa, 1970, wyd. 3

Additional:

1. E. Tulińska, Mechanika płynów, Wyd. Politechniki Poznańskiej, 1969
2. J.A. Kołodziej, Podstawy mechaniki płynów, Wyd. Politechniki Poznańskiej, 1982
3. J.E. Elsner, Turbulencja przepływów, PWN Warszawa 1987

Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,00
Classes requiring direct contact with the teacher	15	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	15	0,50